

Welcome to the CCCB's Winter/Spring Training Calendar!

Early Educators can use this calendar to plan for their individual professional development interests and needs.

Plan now before the trainings fill up!

Step 1. Decide what professional level you are.

- Initial Level - Beginning to work in the field of Early Care & Education (New teachers, providers and assistants)
- Mid-Level – Have worked in the field for a few years and have primary responsibility for children (Providers & Lead Teachers).
- Advanced – Have a lot of experience (administrative Large Family Child Care Providers, Supervisors & Directors)
- Leadership – Supervisors, Directors and Mentor/Coaches

Step 2. Decide the Neighborhood that best meets your travel needs

- Boston, Dorchester, Roslindale, Jamaica Plain, Chelsea, East Boston or a Distant Learning course for “In Home” study

Step 3. Decide which dates & time fit your schedule and which language you can understand, speak, read & write.

Step 4. Decide how many hours of training you can attend. Our trainings are either 5 or 10 hours with 40 hours for Distant Learning Only

Step 5. Pick the training and register to reserve your space

Step 6. PRE – REGISTRATION IS REQUIRED FOR ALL

TRAININGS – Please no walk-ins

- ❖ Fill out the registration form completely and sign
- ❖ Make check or money order payable to Child Care Choices of Boston (CCCB)
- ❖ Mail or deliver in person to:

**Child Care Choices of Boston
Training Department 2nd floor
105 Chauncy Street
Boston, MA 02111**

*****Payments are non-refundable, except when CCCB cancels a workshop*****

UNFORTUNATELY WE DO NOT HAVE SPACE FOR CHILDREN OR OTHER FAMILY MEMBERS AT OUR WORKSHOPS.

Questions: Email preferred: loomis@bostonabcd.org or Phone: 617-348-6573

Child Care Choices of Boston Winter/Spring Calendar 2011

Date	Workshop	Credit	Language	Age Group	Professional Level	Core Competency	Fee	Neighborhood
February Thru May (At Home Study)	Caring Curriculum for Infants & Toddlers Carla Seymour	4 CEU 40 hours	English	0-2	Initial/Mid-Level & Advanced	1,2,3	\$100 plus \$45 for book	Distant Learning Course (At Home Study)
February 15 9:30AM - 3:30 PM	Family Child Care Orientation Dominga Seri Carla Seymour	1/2 CEU 5 hours	English	All Ages	Initial	1,2,3,4,5,6,7,8,	\$30	Boston 178 Tremont St. 3 rd Floor Cass Room
March thru June (At Home Study)	Caring For Children in School Age Programs Cancelled Carla Seymour	4 CEU 40hours	English	6-14	Initial & Midlevel	1,2,5	\$100 plus \$50 for book	Distant Learning (At Home Study)
March 7, 14, 21, 28 6:30PM-9:00PM	Creating 'Social Stories' to Support Children's Challenging Behavior Mardi Reed	1 CEU 10 hours	English	3-5	Initial, Mid-level & Advanced	1,2,3,4,5,7	\$50	Dorchester Boston College High School 150 Morrissey Boulevard 02125
<u>New Date:</u> March 9 & 16 6:30PM – 9:00PM	Developmentally Appropriate Practice for the Early Educator Carla Seymour	1/2 CEU Credit 5 hours	English	0-5	Initial & Mid-Level	1,2,5	\$25	Jamaica Plain Head Start 315 Centre St. (rear)
March 19 Rescheduled to April 23 10AM-4PM	Family Child Care Orientation Selina Chan	1/2 CEU 5 hours	Chinese	All Ages	Initial	1,2,3,4,5,6,7,8,	\$30	Boston BCNC 885 Washington St. Boston, MA

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	Carla Seymour							02111
<u>New Date:</u> April 4 & 11 6:30PM – 9:00PM	Creative Curriculum: Using the Gold Assessment System Carla Seymour	1/2 CEU Credit 5 hours Pending	English	0-5	Mid-Level & Advanced	1,3,6,7	\$30	Dorchester College Bound Dorchester 18 Samoset St.,
April 7, 14, 21,28 6:30PM-9PM	Supporting Staff in Their Work with Parents Carla Seymour	1 CEU Credit 10 hours Pending	English	0-12	Advance & Leadership	3,8	\$50	Jamaica Plain Head Start 315 Centre St. (rear) 02130
May 2, 9, 16 & 23 6:30PM-9PM	Relationship Based Programs Carla Seymour	1 CEU Credit 10 hours Pending	English	0-12	Initial, Mid-Level & Advance	7,8	\$50	Boston Child Care Choices of Boston 105 Chauncy St., 02111
May 10 9:30AM - 3:30 PM	Family Child Care Orientation Carla Seymour & Lorna Buckley	1/2 CEU 5 hours	English	All Ages	Initial	1,2,3,4,5,6,7,8,	\$30	Boston 178 Tremont St. 3 rd Floor Cass Room
<u>New Date:</u> May 11& 18 6:30PM – 9:00PM	Creative Curriculum: The Foundation Carla Seymour & Janet Jones	1/2 CEU Credit 5 hours	English	0-5	Initial & Mid-Level	1,2,3,5,7,8	\$30	Dorchester College Bound Dorchester 18 Samoset St.,

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May 12 & 19 6:30PM-9PM	Reflective Teachers Carla Seymour	1/2 CEU 5 hours Pending	English	All Ages	Mid-level, Advance & Leadership	7, 8	\$25	East Boston East Boston Social Center 68 Central Sq., East Boston, 02128
TBD	Reflective Supervision Cancelled	1 CEU Credit 10 hours Pending	English	All Ages	Mid-level, Advance & Leadership	7, 8	\$50	Boston Child Care Choices of Boston 105 Chauncy St., 02111

Core Competencies – Areas de Competitividad

What are Core Competencies? The Department of Early Education & Care has designated 8 Core Competencies for all Early Education and Out of School Time. The core competencies can provide a framework for Professional Development – a road map—leading educators through professional development choices that are based on these core competencies. The 8 competencies are:

1. Understanding the growth and development of children and youth
2. Guiding and interacting with children and youth
3. Partnering with families and communities
4. Health, Safety and Nutrition
5. Learning environments and curriculum
6. Observation, assessment and documentation
7. Program planning and development
8. Professionalism and leadership

If you want to learn more you can go to: www.gov.mass/eec 1. Click on Workforce Development and Professional Development, 2. Click on Massachusetts Core Competencies for Early Education and Out-of-School Time Educators

¿Cuáles son las Áreas de Competitividad? El Departamento de Educación Temprana (EEC) ha diseñado 8 áreas de competitividad para la Educación Temprana y para la Educación después de la Escuela. Las áreas de competitividad pueden proveer un cuadro de Desarrollo Profesional – una vereda – que conduce a educadores a través de opciones a su desarrollo profesional basado en estas áreas de competitividad. Las 8 áreas de competitividad son:

1. Comprensión del desarrollo y crecimiento del niño y adolescente
2. Guía e interacción con niños y adolescentes
3. Colaboración con familias y comunidades
4. Salud, seguridad y nutrición
5. El entorno de aprendizaje y currículo
6. Observación, evolución y documentación
7. Plantación y desarrollo de programas
8. Profesionalismo y liderazgo

Si quiere informarse mas favor de ir a: www.gov.mass/eec - 1.Presione en Workforce Development and Profesional Development, 2. Presione en Massachusetts Core Competencies for Early Education & Out of School Time Educators