

Child Care Choices of Boston Training Needs Assessment Family Child Care Providers

1. Are you?

- An Independent Family Child Care Provider
- A Provider in a Family Child Care System
- An Approved Assistant

2. What type of license do you have?

- Licensed for 6 or less
- 6+2 License
- Large Family License

3. Have you attended a CCCB training in the past 2 years?

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
|------------------------------|-----------------------------|

4. Where else have you attended trainings in the past 2 years?

- | | | |
|---|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> FCC System <input type="checkbox"/> FCC Support Group <input type="checkbox"/> Food Program <input type="checkbox"/> Boston FCC Network | <ul style="list-style-type: none"> <input type="checkbox"/> 0-8 Coalition or Cluster <input type="checkbox"/> Children's Museum <input type="checkbox"/> BAEYC Conference <input type="checkbox"/> Boston Medical Center | <ul style="list-style-type: none"> <input type="checkbox"/> Other Child Care Resource and Referral Agencies <input type="checkbox"/> Local college(s) |
|---|--|---|

5. What are the best times for you to attend training events? (you may check more than one box)

During the Week:

- 10 am - 12 noon
- 1 pm - 3 pm
- 2 pm - 4 pm
- 6 pm - 8 pm
- 6:30 pm - 8:30 pm
- 7 pm - 9 pm

Saturdays:

- 9 am - 12 noon
- 1 pm - 4 pm
- All day

Other:

6. Which training formats do you like? (you may check more than one box)

- 2 or 2.5 hour workshops
- A 3- or 4-week workshop series
- Conferences
- Workshop series with CEU credits
- College courses
- Home study or distance learning

7. What language(s) would you like to have trainings offered in?

- English
- Spanish
- Vietnamese
- Cantonese
- Mandarin
- Haitian-Creole
- Portuguese
- Russian
- Arabic
- Other _____

8. What factors have prevented you from attending training events? (you may check more than one box)

- Training wasn't in my primary language
- Training topics were not interesting to me
- Cost of training was too high
- Too busy with other obligations
- Lack of child care
- Too tired after a long day
- Don't like to go out at night
- Training sites too far away
- Lack of transportation
- No T access to site
- No parking at site
- Concerned about safety of site
- Other _____

9. What neighborhood(s) are convenient for you to attend training? (you may check more than one box)

<input type="checkbox"/> Allston/Brighton	<input type="checkbox"/> Dorchester	<input type="checkbox"/> Jamaica Plain	<input type="checkbox"/> Roxbury
<input type="checkbox"/> Brookline	<input type="checkbox"/> Downtown	<input type="checkbox"/> Mattapan	<input type="checkbox"/> South Boston
<input type="checkbox"/> Charlestown	<input type="checkbox"/> East Boston	<input type="checkbox"/> Mission Hill	<input type="checkbox"/> South End
<input type="checkbox"/> Chelsea	<input type="checkbox"/> Hyde Park	<input type="checkbox"/> Revere	<input type="checkbox"/> West Roxbury
		<input type="checkbox"/> Roslindale	<input type="checkbox"/> Winthrop

10. Have you taken any college courses?

<input type="checkbox"/> No, but I would like to
<input type="checkbox"/> Yes, a few
<input type="checkbox"/> I have an AA degree
<input type="checkbox"/> I have a BA or BS degree
<input type="checkbox"/> I have a MA degree
<input type="checkbox"/> No, I'm not interested in college courses

10a. If you haven't taken any college courses, what prevents you?

<input type="checkbox"/> College courses are too expensive
<input type="checkbox"/> Time commitment is too big
<input type="checkbox"/> College level work is too hard
<input type="checkbox"/> Don't see the need
<input type="checkbox"/> Other _____

11. Do you have your ...

<input type="checkbox"/> CDA
<input type="checkbox"/> NAFCC Accreditation
<input type="checkbox"/> I'm in the process
<input type="checkbox"/> No, I don't have either of them
<input type="checkbox"/> I would like info about CDA and Accreditation

12. If you are with a family child care system, does your agency help pay for training?

<input type="checkbox"/> Agency pays full cost
<input type="checkbox"/> Agency pays part of the cost
<input type="checkbox"/> Agency doesn't pay for training

13. Have you attended the Family Day Care Rating Scale training and completed the FDCRS assessment?

<input type="checkbox"/> I've attended the training and completed the assessment
<input type="checkbox"/> I've attended the training and am in the process of doing the assessment
<input type="checkbox"/> I haven't attended the training

Would you like to receive email notices of upcoming workshops and courses?

Name: _____

Email Address: _____

Thank you for taking the time to fill out this assessment. It will help CCCB meet your training needs better. Please select up to fifteen (15) topics that you feel will meet your training needs in the coming year. Please add any other workshop suggestions at the bottom of the page. Thank you for helping us to bring you training that will meet your needs!

CHILD DEVELOPMENT

- Infant
- Toddler
- Preschool
- School Age
- Brain development
- Children’s temperaments
- Observing and recording
- Developmentally appropriate practice
- Importance of play
- Other:

EMOTIONAL, SOCIAL & COGNITIVE DEVELOPMENT

- Behavior management
- Self esteem
- Exploring feelings
- Encouraging problem solving
- Other:

PHYSICAL DEVELOPMENT

- Small motor development
- Large motor development
- Outdoor play
- Creative movement
- Cooperative games
- Infant massage
- Other:

SUPPORTING CHILDREN AND FAMILIES

- Child abuse
- DSS/Mandated Reporting
- Conflict resolution
- Trauma, loss and grief
- Divorce/separation
- Aggression and violence
- Domestic Violence
- Supporting adoptive families
- Supporting non-traditional families
- Parent-Provider relationships
- Creating a supportive environment for families of all cultures
- Other :

SPECIAL NEEDS TOPICS

- Integration of children with special needs
- Early Intervention services
- Identifying red flags
- Autism
- Sensory Integration
- ADD/ADHD
- Speech/language delays
- Children with special medical needs
- Working with parents
- Other:

THE ARTS

- Open-ended art activities
- Drama/dramatic play
- Making music
- Drawing/painting
- 3-Dimensional art
- Puppetry
- Art from recycleables
- Other:

LANGUAGE

- Enhancing literacy
- Storytelling
- Children’s literature
- Flannel board stories
- Making books with children
- Fingerplays and rhymes
- Other:

MATH

- Using math manipulatives
- Block play
- Math games
- Exploring shapes
- Other:

SCIENCE

- Water & sand play
- Cooking with children
- Nature & the environment
- Gardening with children
- Other :

CURRICULUM AND PROGRAM PLANNING

- Planning curriculum
- Infant/Toddler activities
- Preschool activities
- School Age activities
- Curriculum for mixed age groups
- Anti bias/ multicultural
- Ready-to-Learn
- Designing learning environments
- Effective circle times
- Managing transition times
- Other:

PROFESSIONAL & ADMINISTRATIVE TOPICS

- Family child care taxes
- Recordkeeping
- Budgeting and finance
- Financial planning
- Grant writing
- Marketing techniques
- Parent contracts
- Communication
- Conflict resolution
- Legal issues
- Stress management
- Using the Environmental Rating Scales
- Other:

HEALTH & SAFETY

- Infection control
- Food allergies
- Nutrition
- HIV/AIDS awareness
- Safety at home
- Sudden Infant Death Syndrome
- Asthma
- Lead poisoning
- Toilet training
- Children’s normal sexual development
- Safe touching
- Biting
- Playground safety
- Universal Precautions
- Other