

# Child Care Choices of Boston Training Needs Assessment Center-Based Teachers

**1. What age group do you work with?**

- Infants
- Toddlers
- Preschool
- School-Age

**2. What is your job title?** \_\_\_\_\_

**3. How many CCCB trainings have you attended in the past year?**

- None
- 1-2
- 3-5
- 5 or more

**4. Where else have you attended trainings in the past year?**

<input type="checkbox"/> On-site at my center <input type="checkbox"/> Community Partnership or Cluster <input type="checkbox"/> Local college(s) <input type="checkbox"/> BAEYC Conference	<input type="checkbox"/> Local/state conference <input type="checkbox"/> National conference <input type="checkbox"/> Children's Museum <input type="checkbox"/> Boston Medical Center	<input type="checkbox"/> Other Child Care Resource and Referral Agencies <input type="checkbox"/> Food Program
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**5. What are the best times for you to attend training? (you may check more than one box)**

<p><b>During the Week:</b></p> <input type="checkbox"/> mornings <input type="checkbox"/> naptime (on site) <input type="checkbox"/> late afternoon <input type="checkbox"/> 6 pm - 8 pm <input type="checkbox"/> 6:30 pm - 8:30 pm <input type="checkbox"/> 7 pm - 9 pm	<p><b>Saturdays:</b></p> <input type="checkbox"/> 9 am - 12 noon <input type="checkbox"/> 1 pm - 4 pm <input type="checkbox"/> All day
<p><b>Other (please describe):</b> _____</p>	

**Which training formats do you prefer? (you may check more than one box)**

<input type="checkbox"/> 2 or 2.5 hour workshops <input type="checkbox"/> A 3- or 4-week workshop series <input type="checkbox"/> Conferences <input type="checkbox"/> Workshop series with CEU credits <input type="checkbox"/> College courses <input type="checkbox"/> Home study or distance learning
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6. What language(s) would you like to have trainings offered in?

<input type="checkbox"/> English
<input type="checkbox"/> Spanish
<input type="checkbox"/> Vietnamese
<input type="checkbox"/> Cantonese
<input type="checkbox"/> Mandarin
<input type="checkbox"/> Haitian-Creole
<input type="checkbox"/> Portuguese
<input type="checkbox"/> Russian
<input type="checkbox"/> Arabic
<input type="checkbox"/> Other _____

7. What things might keep you from attending a CCCB training? (you may check more than one box)

<input type="checkbox"/> Training is not in my primary language
<input type="checkbox"/> Training topics are not interesting
<input type="checkbox"/> Cost of training is too high
<input type="checkbox"/> Too busy with other obligations
<input type="checkbox"/> Lack of child care
<input type="checkbox"/> Too tired after a long day
<input type="checkbox"/> Don't like to go out at night
<input type="checkbox"/> Lack of transportation
<input type="checkbox"/> No T access to training site
<input type="checkbox"/> No parking at training site
<input type="checkbox"/> Concerned about safety of the training site
<input type="checkbox"/> Training sites are too far away
<input type="checkbox"/> Other _____

8. Where would you like to attend training? (you may check more than one box)

<input type="checkbox"/> Allston/Brighton	<input type="checkbox"/> Dorchester	<input type="checkbox"/> Jamaica Plain	<input type="checkbox"/> Roxbury
<input type="checkbox"/> Brookline	<input type="checkbox"/> Downtown	<input type="checkbox"/> Mattapan	<input type="checkbox"/> South Boston
<input type="checkbox"/> Charlestown	<input type="checkbox"/> East Boston	<input type="checkbox"/> Mission Hill	<input type="checkbox"/> South End
<input type="checkbox"/> Chelsea	<input type="checkbox"/> Hyde Park	<input type="checkbox"/> Revere	<input type="checkbox"/> West Roxbury
		<input type="checkbox"/> Roslindale	<input type="checkbox"/> Winthrop

9. What's the highest education level you've achieved?

- Do not have a high school diploma or GED
- High school diploma or GED
- Taken a few college courses
- CDA
- AA degree
- BA degree
- Master's degree

10. If you don't have your high school diploma - would you like help with obtaining a GED? \_\_\_\_\_

11. Would you be interested in ESOL classes? \_\_\_\_\_

12. Does your center help pay for training?

<input type="checkbox"/> Agency pays full cost
<input type="checkbox"/> Agency pays part of the cost
<input type="checkbox"/> Agency doesn't pay for training

13. Would you like to receive email notices of upcoming workshops and courses?

<input type="checkbox"/> Yes, my email address is: _____
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**Thank you for taking the time to fill out this assessment. It will help CCCB meet your training needs better. Please select up to fifteen (15) topics that you feel will meet your training needs in the coming year.**

**CHILD DEVELOPMENT**

- Infant
- Toddler
- Preschool
- School Age
- Brain development
- Children's temperaments
- Observing and recording
- Developmentally appropriate practice
- Importance of play
- Other:

**EMOTIONAL, SOCIAL & COGNITIVE DEVELOPMENT**

- Behavior management
- Self esteem
- Exploring feelings
- Encouraging problem solving
- Other:

**PHYSICAL DEVELOPMENT**

- Small motor development
- Large motor development
- Outdoor play
- Creative movement
- Cooperative games
- Touch/Infant massage
- Other:

**SUPPORTING CHILDREN AND FAMILIES**

- Child abuse
- DSS/Mandated Reporting
- Conflict resolution
- Trauma, loss and grief
- Divorce/Separation
- Aggression and violence
- Domestic Violence
- Supporting adoptive families
- Supporting non-traditional families
- Parent-Provider relationships
- Planning parent meetings
- Parent-teacher conferences

- Creating a supportive environment for families of all cultures
- Other :

**SPECIAL NEEDS TOPICS**

- Integration of children with special needs
- Early Intervention services
- Identifying red flags
- Autism
- Sensory Integration
- ADD/ADHD
- Speech/language delays
- Children with medical needs
- Working with parents
- Other:

**LANGUAGE**

- Enhancing literacy in the classroom
- Storytelling
- Children's literature
- Making books with children
- Other:

**ART**

- Open ended art activities
- Drama/dramatic play
- Making music
- Drawing/painting
- 3-Dimensional art
- Puppetry
- Art from recycleables
- Other:

**MATH**

- Using math manipulatives
- Block play
- Math games
- Exploring shapes
- Other:

**SCIENCE**

- Water & sand play
- Cooking with children
- Nature & the environment
- Gardening with children
- Other :

**CURRICULUM AND PROGRAM PLANNING**

- Planning curriculum
- DOE Curriculum Guidelines
- Infant/Toddler curriculum
- Preschool curriculum
- School Age curriculum
- Anti bias/ multicultural
- Designing learning environments
- Effective circle times
- Managing transition times
- Other:

**PROFESSIONAL & ADMINISTRATIVE TOPICS**

- Budgeting and finance
- Financial planning
- Grant writing
- Marketing techniques
- Parent contracts
- Communication
- Conflict resolution
- Legal issues
- Stress management
- Building staff morale
- Increasing staff professionalism
- Staff supervision & training
- Using the Environmental Rating Scales
- Other:

**HEALTH & SAFETY**

- First Aid &/orCPR
- Infection control
- Food allergies
- Nutrition
- HIV/AIDS awareness
- Safety at the center
- Preventing SIDS
- Asthma
- Lead poisoning
- Toilet training
- Children's normal sexual development
- Safe touching
- Biting
- Playground safety
- Using Universal Precautions
- Other: